

## Lesson Plan

<p><b>Class Description</b> The class is five students within an Advanced Oral Communication course. They are primarily from China as well as Japan. They are studying this course in order to access university academic programming.</p>		
<p><b>Terminal Objective</b> <i>Students will be able to...</i> discuss the role of sports in culture and cultural relations as well as cultural differences in food to improve their discussion and debate skills.</p>		
<p><b>Enabling Objectives</b> Students will think critically about hockey as a part of Canadian culture. Students will debate the effect of sports on cultural pride and tolerance. Students will describe their preferences in food. Students will discuss how food relates to culture, and how it impacts their opinions regarding cultures not their own.</p>		
<p><b>Materials &amp; Equipment</b> Lesson for 29 June 2020 slides "All Ice is Home Ice": <a href="https://youtu.be/f8gzXBpyWGM">https://youtu.be/f8gzXBpyWGM</a> "Japanese People Attempt to Eat Marmite": <a href="https://youtu.be/XFpjLn3rIBM">https://youtu.be/XFpjLn3rIBM</a></p>		
<p><b>Procedures/Activity</b> (50 minutes)</p> <p>Greetings (5 minutes) Alex</p> <p>Warm-up Activity (10 minutes) Troy</p> <p>Canadian Culture and Hockey (10 minutes) Alex</p>	<p><b>What is the TEACHER doing?</b></p> <p>Teacher greets the class, and waits on students to settle.</p> <p>Teacher will introduce the topics of the lesson with an outline: resuming discussion about hockey and introducing food.</p> <p>Teacher sets up the game "Two Truths and a Lie". <i>Teach gives eg. for Ss to give time to think</i></p> <p>Teacher will resume discussion from the previous week - hockey is an important part of Canadian culture</p> <p>Teacher will show the video "All Ice is Home Ice" - what is the message in the video? Teacher will present the</p>	<p><b>What are the STUDENTS doing?</b></p> <p>Ss are getting ready for class.</p> <p>Ss are listening and developing expectations for the lesson.</p> <p>Ss will play game of "Two Truths and a Lie". Rules and topics are in slideshow.</p> <p>Ss will recall the previous discussion</p> <p>Ss watch the video with expectations in mind.</p> <p>Ss will turn on cameras.</p>

<p>Video (5:00) Troy</p> <p>Debate and Discussion (10 minutes) Alex and Troy</p> <p>Debrief (5 minutes) Alex and Troy</p> <p>Exit Ticket (5 minutes) Alex</p>	<p>opinion and facilitate debate (assign roles).</p> <p>Teacher will play the YouTube video: "Japanese People Attempt to Eat Marmite". Play from the start until 5:00 minutes.</p> <p>Teachers will pair the Ss up. Alex will stay in Room A with Hiro and Amber. Troy will move to Room D with JP and Shanshan.</p> <p>Teachers will regroup students in Room A and facilitate presentations.</p> <p>Teacher will ask Ss to turn on cameras and microphones and answer the question in turn</p>	<p>Ss will take positions for or against the opinion and discuss.</p> <p>Ss will watch the video with questions in mind.</p> <p>Ss will answer questions together as a class.</p> <p>Ss will discuss and debate the topics in the slideshow.</p> <p>Ss will summarize the points of their debates.</p> <p>Ss will answer the question before leaving the class</p>
<p><b>Evaluation/Assessment</b> Ss are evaluated on their participation.</p>		
<p><b>Homework</b> None</p>		