

Lesson Plan for 8 July 2020

<p>Class Description The class is five students within an Advanced Oral Communication course. They are primarily from China as well as Japan. They are studying this course in order to access university academic programming.</p>		
<p>Terminal Objective <i>Students will be able to...</i> differentiate between L and R sounds when listening in English and then produce them accurately when speaking.</p>		
<p>Enabling Objectives Students will practice “L” and “R” production in isolation Students will identify “L” and “R” in words and sentences modelled by the teacher Students will produce “L” and “R” in words and provided sentences Students will practice speaking from a provided dialogue including “L” and “R” words Students will debate and discuss work and business</p>		
<p>Materials & Equipment PowerPoint presentation</p>		
<p>Procedures/Activity (50 minutes)</p> <p>Greetings and Introduction of lesson (1 minute) Alex</p> <p>Isolation of “L” and “R” (5 minutes) Alex</p> <p>Explanation of “L” and “R” (4 minutes) Alex</p> <p>“L” and “R” Minimal Pairs Race and Practice (20 minutes) Alex and Troy</p>	<p>What is the TEACHER doing?</p> <p>T greets class and sets the topic of this and the next lesson.</p> <p>T presents a picture of a farmer and a picture of spilled crops and questions. T presents answers with “Ross” and “loss” - asks Ss to identify what might be hard to pronounce here - why?</p> <p>T presents techniques for the pronunciation of “L” and “R”</p> <p>T introduces the game to learn more about what happened to Ross and practice L and R sounds - does a practice round. T presents one of the minimal pairs and reads one of the words out.</p>	<p>What are the STUDENTS doing?</p> <p>Ss prepare for class</p> <p>Ss propose answers to questions about the pictures.</p> <p>Ss identify the “R” and “L” minimal pair.</p> <p>Ss practice the techniques</p> <p>Ss develop an understanding of the game.</p> <p>Ss race to ‘touch’ the correct word on the interactive whiteboard - winner gets a point. Winning Ss produces one</p>

<p>Reading the Text (5 minutes) Alex</p> <p>Discussion (5 minutes) Troy</p> <p>Debate (10 minutes) Troy</p> <p>Exit Ticket (Time Remaining) Troy</p>	<p>T presents a sentence using the minimal pair and asks Ss to listen and repeat. T asks select Ss to repeat individually and does error correction. T repeats process for all pairs - keeping track of the score for motivation - announces winner at the end.</p> <p>T presents the full set of previous sentences together as a text. T numbers Ss in order to read.</p> <p>T presents questions about the text.</p> <p>T presents the debate topic and positions. T assigns students to take a position.</p> <p>T asks Ss to read one of the words - bonus points for a sentence!</p>	<p>of the words from the same pair and other Ss identify it - can get another point. Ss listen to the sentence and then repeat in chorus.</p> <p>Selected Ss repeat individually</p> <p>Ss take turns reading the sentences in order.</p> <p>Ss discuss the questions to demonstrate comprehension and prepare for debate.</p> <p>Ss will debate the issue.</p> <p>Ss will need to read a pair before leaving; they can't repeat any pairs</p>
<p>Evaluation/Assessment Ss demonstrate they can differentiate "L" and "R" sounds in Minimal Pairs Race Ss demonstrate they can produce "L" and "R" sounds in the Minimal Pairs Race Ss demonstrate they can produce "L" and "R" sounds in practice sentences Ss demonstrate they can produce "L" and "R" sounds in the reading Ss utilize vocabulary provided in discussion and debate</p>		
<p>Homework None</p>		

“L” and “R” Minimal Pairs Race and Practice

Minimal Pairs:

Example: Law Raw

Glow	Grow
Late	Rate
Lentil	Rental
Leap	Reap
Load	Road
Lane	Rain
Flight	Fright
Clash	Crash
Lied	Ride
Lot	Rot
Collect	Correct

Sample sentences:

Example: It is against the law to sell milk raw.

The sun didn't glow, so the crop didn't grow.
The harvest would be late at this rate.
Ross harvested his lentil crop with a rental machine.
He took a leap to reap the benefits.
Ross drove the load down the road.
The heavy rain made the lane too wet.
He had a fright when his truck took flight.
In the crash, the clash of metal and dirt was loud.
Ross got a ride home, and lied about the crop.
The spilled crop was left to rot in an empty lot.
Ross could not collect it to correct his mistake.